

# **Education system in Latvia**

Alona Babiča Senior Desk Officer Policy Planning Division Policy Coordination Department Ministry of Education and Science of the Republic of Latvia

### Legislation on education

- Constitution of the Republic of Latvia
- Everyone is entitled to education
  - The state provides free of charge basic education and secondary education
- Basic education is compulsory
- Education Law (1998)
- General Education Law (1999)
- Vocational Education Law (1999)
- Law on Institutions of Higher Education (1995)

### **Educational Management in Latvia (I)**

#### Cabinet of Ministers - www.mk.gov.lv

- Establishes a state-recognized qualification forms, certification criteria and procedures.
- Establishes, reorganizes and dissolves state educational institutions and state educational support institutions after the proposal of minister for education and science and other ministers.
- Determines registration and accreditation procedures of educational institutions.
- Determines licensing and accreditation procedures of educational programs.



- Approves education requirements and professional qualifications for the teaching staff and forms of teachers' professional development.
- Determines teachers' salary.
- Establishes national standards in education.
- Determines the education development strategy.
- Determines the financing of state funded primary and secondary education programs implemented by private educational institutions, special education and general education's special education classes and boarding schools, non-formal education programs, vocational education programs implemented by local education authorities, non-formal adult education programs and professional development.

### Educational Management in Latvia (II)

#### Ministry of Education and Science - www.izm.gov.lv

- Implements national policy and development strategy in education.
- Develops policy planning documents and draft laws and regulations on education, science, state language, sports and youth policy.
- Provides public education information system's maintenance and updates.
- Organizes teachers' professional development.
- Develops state education standards.
- Develops proposals and requests state budget financing for education, science, sports and state language development.
- Hires and dismisses leaders of subordinated educational institutions (except higher educational institutions).
- Coordinates recruitment of local authorities' subordinated educational institutions' leaders, proposes their dismissal.
- Controls learning outcomes in state-funded education institutions, develops and implements measures to improve the quality of learning.
- Approves the register of educational institutions, educational programs and teachers.
- Submits proposals to the Cabinet of Ministers on founding, reorganizing or liquidating of the public schools and education support institutions in coordination with the relevant authorities



### **Educational Management in Latvia (III)**

#### Local authorities (municipalities)

- In coordination with the Ministry of Education and Science, establish, reorganize and liquidate general education institutions, including boarding schools, special schools and classes, as well as pre-school groups for children with special needs and non-formal educational institutions,
- In coordination with the Ministry of Education and Science and certain sector ministry, establish, reorganize and liquidate vocational education institutions.
- Determine the procedures for state budget financing of its subordinated educational institutions.



- Ensure education access for learners with special needs.
- Ensure children and young people career guidance and career education.
- Participate in the provision of educational literature and other materials for their subordinated educational institutions.
- Organize professional skills' development, co-ordinate and ensure methodological work.
- Ensure the organization of national tests, including centralized examinations.

### Cooperation with non-governmental sector

- Ministry of Education and Science and its subordinated institutions made cooperation agreements with more than 30 organizations, including professional associations.
- Main cooperation partners of the Ministry of Education and Science are Latvian Association of Education Managers and Latvian Education and Science Workers' Union.
- Ministry of Education and Science cooperates with sports federations to ensure the development of different types of sport.
- Ministry of Education and Science invites non-governmental organizations to participate in working groups to develop normative acts and policy planning documents, as well as in consultative councils.

### Guidelines for Education Development (2007-2013)

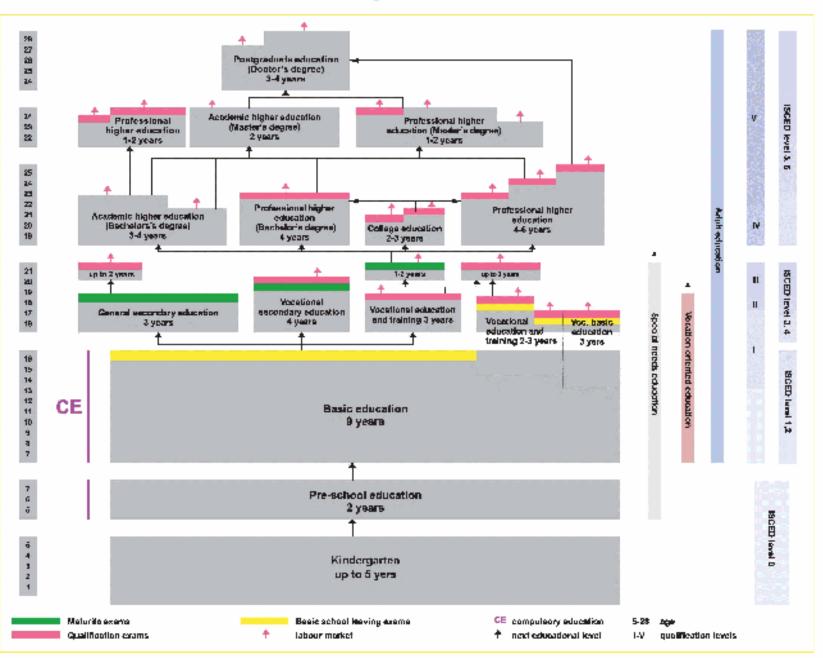
#### MAIN GOAL

To ensure the opportunity for every person to acquire qualitative education during the course of his/her lifetime in accordance with his/her individual interests, abilities and the needs of national economy development.

#### IMPLEMENTATION DIRECTIONS

- To raise the quality of knowledge, skills and competences.
- To ensure education offer in conformity to the needs of the national economy development.
- To extend educational opportunities for various groups of population across all regions.
- To consolidate the capacity of management and control of the quality of education.

#### The Education System in Latvia



### Structure of Education System in Latvia (I)

- Pre-school education (ISCED level 0)
- Basic education (ISCED level 1 and 2)
  9-year basic education is compulsory for all children.



Special needs education

Education for children with special needs that correspond to their individual health condition.

Vocation-oriented education

Vocation oriented education in arts and music is voluntary and provided for a person's individual educational needs and wishes.

### Structure of Education System in Latvia (II)

There are two types of secondary education programmes:

General secondary education (ISCED level 3)

#### 3-year general secondary education programmes

Upon graduation students have to take centralized national exams. They obtain a certificate of the secondary education providing the right to continue education in any higher-level education programme.

Vocational education and training programmes

4-year vocational secondary education programmes

2-3 year vocational education and training programmes

#### 3 year vocational basic education and training programmes

Depending on the type of vocational education programme, all students who have passed the final subject and qualification exams are awarded a diploma or certificate: a diploma of vocational secondary education, a certificate of vocational basic education and training, a certificate of vocational initial education and training. Only holders of a diploma of the vocational secondary education are eligible for access to tertiary education.

### Structure of Education System in Latvia (III)

Post-secondary non-tertiary vocational education (ISCED level 4)

After graduating general secondary or vocational education and training institutions (duration 1-2 years).

Tertiary Education (ISCED level 4–5)

From 2004 the entrance examinations are replaced by the results of the national centralised secondary education examinations.

Academic higher education Professional higher education

Post-graduate education (ISCED level 6) Doctoral studies last 3-4 full-time years.



### **Tuition**

- Pre-school, basic and secondary education is funded from the national or municipal budget.
- Private educational institutions may set a tuition fee for providing education.
- In higher education programmes the state covers tuition fees for a certain number of students' places.

All students are entitled to a state credit for their studies in any higher education programme.

## Thank you for your attention!